

Florida Charter School Application Evaluation Instrument

THE ACADEMY OF HOPE – AN ALTERNATIVE SCHOOL

(Revised Application)

Each section presents criteria for a response that meets the standard, and these criteria should guide the overall rating for the section. The Strengths and Weaknesses boxes provide space to identify data and other evidence that supports the rating. The rationale for each rating is important, especially if some of the data or evidence does not fit neatly into the criteria provided.

The following definitions should guide the ratings:

Meets the Standard: The response reflects a thorough understanding of key issues and demonstrates capacity to open and operate a quality charter school. It addresses the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of how the school expects to operate.

Partially Meets the Standard: The response addresses most of the criteria, but the responses lack meaningful detail and require important additional information.

Does Not Meet the Standard: The response lacks meaningful detail; demonstrates lack of preparation; or otherwise raises substantial concerns about the applicant’s understanding of the issue in concept and/or ability to meet the requirement in practice

OVERALL ASSESSMENT – COMPLETE THIS SECTION LAST

Would you recommend approval of this application for a public charter school? Explain your recommendation in the Summary Comments section, below.

DENY	APPROVE
<input checked="" type="checkbox"/>	<input type="checkbox"/>

On the whole, the revised application continues to have significant deficiencies. The application is replete with spelling errors, grammatical mistakes, incomplete sentences and unintelligible phrases. A representative example comes from the second paragraph on page 74 of the application, which states: “ In resolving disputes will the round table approach of discussion with all parties involved, once the Student Discipline Coordinator have completed the investigation; having an understanding of what happen in the incident”. The application does not inspire in the reviewer any level of confidence that the individuals who prepared and chose to submit this application possess the aptitude or the professionalism to successfully provide an educational program to students of the Lee County School District. Denial is recommended.

I. Educational Plan

The education plan should define what students will achieve, how they will achieve it, and how the school will evaluate performance. It should provide a clear picture of what a student who attends the school will experience in terms of educational climate, structure, assessment and outcomes.

1. Mission, Guiding Principles and Purpose

The Mission, Guiding Principles and Purpose section should indicate what the school intends to do, for whom and to what degree.

Statutory References:

s. 1002.33(2)(a); s. 1002.33(2)(b); s. 1002.33(2)(c); s. 1002.33(6)(a)(1); s. 1002.33(7)(a)(1)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A compelling mission statement that defines the purpose and values of the school.
- ③ A set of priorities that are meaningful, manageable and measurable, and focused on improving student outcomes.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference
Concerns and Additional Questions	Reference

2. Target Population and Student Body

The Target Population and Student Body section should describe the anticipated target population of the school and explain how the school will be organized by grade structure, class size and total student enrollment over the term of the school’s charter.

Statutory Reference(s):

s. 1002.33(10)(e); s. 1002.33(6)(b)(2); s. 1002.33(7)(a)(1); s. 1003.03

Evaluation Criteria:

A response that meets the standard will present:

- ③ An understanding of the students the charter school intends to serve.
- ③ A manageable plan tied to enrollment projections that will allow the school to meet its constitutional class size obligations.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>		<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
<p>The application fails to clearly state the number of students to be served in the school and in each grade, Section 1002.33(7)(a)1, Florida Statutes. At pages 5 and 82 the application indicates that students in grades 9 through 12 will be served by the school. Yet in the Revenue Estimate Worksheet, 30 FTE are estimated for students in K through 3. On pages 16 and 69, the application indicates that there will be 300 students enrolled in the school beginning in year one (1). Yet on page 82, the application indicates that in the first year the student enrollment will be between 200 and 251 and will not reach 300 until year two (2). Finally, the monthly budget calculation document indicates an enrollment of 353 beginning in September 2010, while the budget worksheet indicates an enrollment of 251.</p>	

3. Educational Program Design

The Educational Program Design section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Statutory Reference(s):

s. 1002.33(7)(a)(2)

Evaluation Criteria:

A response that meets the standard will present an educational program design that:

- ③ Is clear and coherent;
- ③ Is based on effective, research-based educational practices, teaching methods and high standards for student learning;
- ③ Aligns with the school's mission and responds to the needs of the school's target population; and
- ③ Presents evidence that the proposed approach will lead to improved student performance for the school's target population.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
<p>The application fails to adequately describe the school’s daily schedule and instructional calendar to ensure compliance with requirements for participation in the Florida Educational Finance Program, Section 1011.60, Florida Statutes. On page 43 of the application, there is language indicating that the school will operate with a 120 day school year. At a number of locations in the application, it is indicated that the school day will be approximately six (6) hours. This would result in 720 hours of instruction during the school year, which is not sufficient to qualify for participation in Florida Educational Finance Program, pursuant to Section 1011.61, Florida Statutes. While the applicant does indicate in other portions of the application the school will operate for 180 school days, the inconsistency causes uncertainty as to its intention to comply with the statutory requirements.</p>	

4. Curriculum Plan

The Curriculum Plan section should explain not only *what* the school will teach but also *how* and *why*.

Statutory Reference(s):

s. 1002.33(6)(a)(2); s. 1002.33(6)(a)(4); s. 1002.33(7)(a)(2); s.1002.33(7)(a)(4)

A response that meets the standard will present a curriculum plan that:

- ③ Provides a clear and coherent framework for teaching and learning;
- ③ Is research-based;
- ③ Is consistent with the school’s mission, educational philosophy and instructional approach;
- ③ Will enable students to attain Sunshine State Standards and receive a year’s worth of learning for each year enrolled; and
- ③ Will be appropriate for all students at all levels.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

5. Student Performance, Assessment and Evaluation

The Student Performance, Assessment and Evaluation section should define what students attending the school should know and be able to do and reflect how the academic progress of individual students, cohorts over time, and the school as a whole will be measured.

Statutory Reference(s):

s. 1002.33(6)(a)(3); s.1002.33(7)(a)(3); s.1002.33(7)(a)(4); s.1002.33(7)(a)(5)

Evaluation Criteria:

A response that meets the standard will present:

- ③ Measurable educational goals and objectives that set high standards for student performance.
- ③ Promotion and graduation standards that are based on high expectations and provide clear criteria for promotion from one level to the next, and for graduation.
- ③ Evidence that a range of valid and reliable assessments will be used to measure student performance.
- ③ Assessment activities that are sufficiently frequent and a detailed plan to determine whether students are making adequate progress.
- ③ Evidence that data will inform decisions about adjustments to the educational program.
- ③ Plans for sharing student performance information that will keep students and parents well informed of academic progress.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>		<input checked="" type="checkbox"/>

Strengths	Reference
<input type="checkbox"/>	

Concerns and Additional Questions	Reference
The application fails to contain specific and measurable goals and objectives for improving student learning, Section 1002.33(6)(a)3, Florida Statutes.	

6. Exceptional Students

The Exceptional Students section should demonstrate an understanding of the requirements of the school to serve all students and provide a concrete plan for meeting the broad spectrum of educational needs and providing all students with a quality education.

Statutory Reference(s):

s. 1002.33(16)(a)(3)

Evaluation Criteria:

A response that meets the standard will present:

- ③ Demonstrated understanding of state and federal requirements regarding the education of exceptional students.
- ③ Demonstrated a commitment to serving the full range of needs of exceptional students.
- ③ Sound plans for educating exceptional students that reflect the full range of programs and services required to provide all students with a high quality education.
- ③ Demonstrated capacity to meet the school's obligations under state and federal law regarding the education of exceptional students.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
The application fails to adequately describe how the school will comply with State and Federal requirements for serving students with disabilities. The application also fails to demonstrate an understanding of the State and Federal requirements regarding the education of exceptional students and the capacity to meet the school's obligations under State and Federal law regarding the education of exceptional students.	

<p>The application appears to state that the school will employ one (1) teacher to serve exceptional students. Yet on page 50 it indicates that the school will take advantage of programs offered by the District for special needs students. This creates uncertainty as to whether the applicant is acknowledging its responsibility to serve students with disabilities at the proposed charter school.</p>	
---	--

7. English Language Learners

The English Language Learners section should demonstrate an understanding of the requirements of the school to serve English Language Learner students and provide a concrete plan for meeting the broad spectrum of educational needs and providing all students with a quality education.

Statutory Reference(s):

s. 1002.33(16)(a)(3)

Evaluation Criteria:

A response that meets the standard will present:

- ③ Demonstrated understanding of state and federal requirements regarding the education of English language learner students.
- ③ Demonstrated a commitment to serving the full range of needs of English language learner students.
- ③ Sound plans for educating English language learner students that reflect the full range of programs and services required to provide all students with a high quality education.
- ③ Demonstrated capacity to meet the school’s obligations under state and federal law regarding the education of English language learner students.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
The application fails to describe how the school will comply with State and Federal requirements for serving English language learners. It also fails to demonstrate an understanding of State and Federal requirements regarding the education of English language learners. It fails to demonstrate the capacity to meet its obligations under State and Federal law regarding the education of English Language Learners. At page 52, the application appears to indicate that English Language Learners will be provided equal access to instructional courses as required by Florida Law. Yet, in describing qualifications of staff, it fails to indicate the teachers will meet the in-service requirements established in State Board of Education Rule 6A-6.0907.	

8. School Climate and Discipline

The School Climate and Discipline section should describe the learning environment of the school and provide evidence that the school will ensure a safe environment conducive to learning.

Statutory Reference(s):

s. 1002.33(7)(a)(7); s. 1002.33(7)(a)(11); s. 1002.33(9)(n)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A school calendar and schedule that meets the minimum statutory requirements.
- ③ An approach to student discipline that creates and sustains a safe and orderly learning

environment.

- ③ Legally sound policies for student discipline, suspension, dismissal and recommendation for expulsion.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>		<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
The application fails to describe legally sound policies for student discipline, suspension, dismissal and recommendation for expulsion. The application fails to describe the school's admissions and dismissal procedures, Section 1002.33(7)(a)7., Florida Statutes.	

II. Organizational Plan

The Organizational Plan should provide an understanding of how the school will be governed and managed. It should present a clear picture of the school's governance and management priorities, what responsibilities various groups and people will have, and how those groups will relate to one another.

9. Governance

The Governance section should describe how the policy-making and oversight function of the school will be structured and operate.

Statutory Reference(s):

s. 1002.33(7)(a)(15); s. 1002.33(16)(5)(b)

Evaluation Criteria:

A response that meets the standard will present:

- ③ Documentation of proper legal structure of the governing board.
- ③ Adequate policies and procedures for board operation.
- ③ Evidence that the proposed governing board will contribute to the wide range of knowledge and skill needed to oversee a charter school.
- ③ A clear, sensible delineation of roles and responsibilities in relation to governance and school management.
- ③ A plan for the meaningful involvement of parents and the community in the governance of the school.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
<p>The application fails to adequately describe the governance structure of the school. Section 1002.33(7)(a)15., Florida Statutes. The application does not include documentation of proper legal structure of the governing board. There are no Articles of Incorporation or by-laws included in the document. The application also fails to include policies and procedures by which the governing board will operate. There is no description of the selection and removal process for members of the governing board. At page 82 of the application, the name of the non-profit corporation is listed as: Isabell and Leorance Ward, Sr.</p>	

The application fails to sufficiently describe how the governing board of the charter school shall exercise continuing oversight over the operations of the charter school, Section 1002.33(9)(j), Florida Statutes. On page 57 of the application, governing board members are listed as including: Joyce Baskin, Bernadette Billups and Isabell Ward. The application at pages 57, 59 & 81 appears to indicate that Dr. Ward will be the Principal of the school and a member of the governing board. It is unclear whether other individuals listed as board members on this page are also intended to be employees of the school. Board members are again listed beginning at page 62 of the application. Dr. Ward's name is again listed. The other two board members listed on page 57 are not again listed on page 62 and pages following. On page 78 of the application, Dr. Ward and apparently her husband, are listed as "owners" of the charter school. Though the application is confusing in this respect, it appears that the intention is for Dr. Ward to serve as a governing board member while being employed as the principal of the school. Obviously, this arrangement would create concern for the ability of the governing board of the charter school to exercise sufficient oversight with respect to the operations of the school. The concern would specifically be with respect to selection and evaluation of the educational leader, the principal of the school. This concern is strengthened by the statement at page 61 of the application that the founding group will be the governing board and that there will be no transition to a governing board from the founding group.

10. Management

The Management section should describe how the day-to-day administration of the school's operations will be structured and fulfilled.

Statutory Reference(s):

s. 1002.33(7)(a)(9); s. 1002.33(7)(a)(14)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A management structure that includes clear delineation of the roles and responsibilities for administering the day-to-day activities of the school.
- ③ A sound plan for the recruitment, selection and evaluation of the school leader.
- ③ A viable and adequate staffing plan.
- ③ A sound plan for recruiting and retaining qualified and capable staff.

Meet the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
The application fails to state that the charter school shall meet all applicable State and local health, safety and civil rights requirements, Section 1002.33(9)(e), Florida Statutes.	

11. Education Service Providers

The term “education service provider” (ESP) refers to any number of organizations that contract with the governing board of a school to provide comprehensive services. The three major types of ESPs that serve charter schools are education management organizations, comprehensive school design providers, and virtual school management organizations. The Education Service Provider section should describe, if applicable, the contractual arrangement between the school’s governing board and such a provider.

Statutory Reference(s):

s. 1002.33(7)(a)(9)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A persuasive explanation of the reasons for contracting with an education service provider.
- ③ A persuasive explanation that the proposed relationship with the ESP will further the school’s mission and program.
- ③ A clear description of the services to be provided by the ESP.
- ③ A clear delineation of the roles and responsibilities between the school’s governing board and the ESP.
- ③ A clearly defined performance-based relationship between the school’s governing board and the ESP.

Not Applicable	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
The application fails to clearly address the use of an Education Service Provider in the operation of the school. On page 60 of the application, a listing of the responsibilities of the board of directors states that the board would manage the agreement with Accelerated Learning Solutions. Presumably this is an Education Service Provider. Yet at page 72 of the application, it is stated that there would be no contract with an Education Service Provider.	

12. Employment

The Employment section should define the policies and procedures that frame the school’s relationship with its staff.

Statutory Reference(s):

s. 1002.33(7)(a)(14); s. 1002.33(12)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A compensation plan that will attract and retain quality staff.
- ③ Policies and procedures that hold staff to high professional standards.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
The application fails to indicate that charter school employees will have the option to bargain collectively, Section 1002.33(12)(b), Florida Statutes.	

The application fails to indicate that the teachers employed by or under contract with the charter school shall be certified as required by Chapter 1012, Florida Statutes. Section 1002.33(12)(f), Florida Statutes.

The application fails to describe how the school will be staffed to sufficiently meet the requirements of Section 1003.03, Florida Statutes, with respect to class size. On page 69 of the application, there is an indication that seven (7) teachers will initially be employed by the school. Further in the application, the budget worksheet indicates that the school will employ nine (9) instructional personnel. It is unclear as to whether this number includes only teachers or other staff. Yet, whether the number seven (7) or nine (9) is used, it is not a sufficient number of teachers to meet class size requirements based upon an enrollment that could be as much as 251 in the first year of operation as depicted on page 82 of the application. In a number of other locations in the application the student enrollment for the first year is indicated to be higher than 251. If these numbers are accurate, the number of teachers planned will be even more insufficient to meet class size requirements

13. Parent and Community Support and Partnerships

The Parent and Community Support and Partnerships section should describe how parents and the community will be engaged in the operations of the school.

Evaluation Criteria:

A response that meets the standard will present:

- ③ Meaningful partnerships with parents and the community that further the school's mission and programs.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

14. Student Recruitment and Enrollment

The Student Recruitment and Enrollment section should describe how the school will attract and enroll its student body.

Statutory Reference(s):

s. 1002.33(7)(a)(7); s. 1002.33.(7)(a)(8); s. 1002.33(10)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A student recruitment plan that will enable the school to attract its targeted population.
- ③ An enrollment and admissions process that is open, fair, and in accordance with applicable law.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
The application fails to indicate that the charter school will not charge tuition or a registration fee except those normally charged by other public schools, Section 1002.33(9)(d), Florida Statutes.	

The application fails to clearly describe enrollment preferences it will be granting to the student population, Section 1002.33(10)(d), Florida Statutes. At page 75 of the application, the following statement is noted with respect to this issue “The enrollment policy will follow the lottery process, giving sibling and Board of Direct the opportunity to enroll at the school”.”

The application fails to clearly describe how the charter school will limit its enrollment process to target certain populations, Section 1002.33(10)(e), Florida Statutes. At page 75 of the application, the following statement is noted with respect to this issue, “The targeted population will be At-Risk, with an IEP involving every wrong thing a school can imagine.”

III. Business Plan

The Business Plan should provide an understanding of how the charter operators intend to manage the school’s finances. It should present a clear picture of the school’s financial viability including the soundness of revenue projections; expenditure requirements; and how well the school’s budget aligns with and supports effective implementation of the educational program.

15. Facilities

The Facilities section should provide an understanding of the school’s anticipated facilities needs and how the school plans to meet those needs.

Statutory Reference(s):

s. 1002.33(7)(a)(13); s. 1002.33(18)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A realistic plan for securing a facility that is appropriate and adequate for the school’s program and targeted population.
- ③ Evidence that the school has access to the necessary resources to fund the facilities plan.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
<p>The application fails to describe facilities sufficient to meet the needs of the proposed charter school, Section 1002.33(7)(a)13, Florida Statutes. On page 76 of the application, it is indicated that the facility will have seven (7) classrooms. This is insufficient to serve the proposed number of students, while meeting class size requirements of Section 1003.03, Florida Statutes.</p>	

<p>The application fails to address what actions will be taken to ensure the facility is in compliance with applicable laws, regulations and policies and is ready for the school’s opening. The application specifically fails to indicate that the charter school will use facilities that comply with the State Uniform Building Code for Public Education Facilities and the Florida Fire Prevention Code, Section 1002.33(18)(a), Florida Statutes.</p> <p>The application fails to provide evidence that the school has the necessary resources to fund the facilities plan.</p>	
--	--

16. Transportation and Food Service

The Transportation and Food Service section should describe how the school will address these services for its student body.

Statutory Reference(s):

s. 1002.33(20)(a)(1)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A transportation plan that will serve all eligible students.
- ③ A food service plan that will serve all eligible students.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>		<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
<p>The application fails to acknowledge the transportation of charter school students will be the obligation of the charter school and will be provided consistent with Section 1006, Florida Statutes, Section 1002.33(20)(c), Florida Statutes. On page 76 of the application, there is a statement that transportation will be provided for all students that attend the charter school. Yet on the same page, there is a statement that students will be provided transportation if they live outside a 3-5 mile radius. The inconsistent statements create uncertainty as to whether the charter school plans to honor its responsibility to provide transportation to students of the school. This concern is strengthened by the fact that the obligation to provide transportation begins when the student resides more than two (2) miles from the school, pursuant to State Board of Education Rule 6A-3.001(3).</p>	

17. Budget

The Budget section should provide financial projections for the school over the term of its charter.

Statutory Reference(s):

s. 1002.33(6)(a)(5); s. 1002.33(6)(b)(2)

Evaluation Criteria:

A response that meets the standard will present:

- ③ Budgetary projections which are consistent with all parts of the application, including the school’s mission, educational program, staffing plan and facility.
- ③ A realistic assessment of the projected sources of revenue and expenses that ensure the financial viability of the school.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

The application fails to contain a consistent, realistic and understandable annual financial plan based on revenue projections and expenses. Section 1002.33(6)(a)5., Florida Statutes.

The first document in the budget section indicates that start up funding will be provided by an Educational Service Provider in the amount of \$300,000.00. It is indicated on page 60 of the application, that there will be no Education Service Provider. A subsequent document in this section which presents an annual financial plan indicates receipt of start up funding provided by the Education Service Provider in 2011 in the amount of \$447,125.00 and in 2013, in the amount \$34,205.00. Finally, the cash flow projections document in this section indicates funding provided by an Educational Service Provider in the amount of \$300,000.00.

The application fails to include a realistic assessment of projected sources of revenue and expenses that ensure the financial viability of the school, including a realistic FTE projection, Section 1002.33(6)(b)2, Florida Statutes. The enrollment number listed in the month by month annual financial plan is 353. This number is not consistent with the projected enrollment in all other parts of the application.

18. Financial Management and Oversight

The Financial Management and Oversight section should describe how the school's finances will be managed and who will be responsible for the protection of student and financial records.

Statutory Reference(s):

s. 1002.33(6)(a)(5); s. 1002.33(7)(a)(9); s. 1002.33(7)(a)(11)

Evaluation Criteria:

A response that meets the standard will present:

- ③ A fiscal management system that is appropriate, follows generally accepted accounting principles and properly safeguards assets.
- ③ Evidence of proper insurance coverage.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
<p>The application fails to include a description of the internal audit procedures established to provide the control needed to ensure that financial resources are properly managed, Section 1002.33(7)(a)9., Florida Statutes.</p> <p>The application fails to describe the insurance coverage that the school will obtain.</p>	

19. Action Plan

The Action Plan should provide a clear roadmap of the steps and strategies that will be employed to prepare the school to be ready to serve its students well on the first day of operation.

Statutory Reference(s):

s. 1002.33(7)(a)(16)

Evaluation Criteria:

A response that meets the standard will present an action plan that:

- ③ Provides a thoughtful and realistic implementation plan that covers major operational items and provides flexibility for addressing unanticipated events.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

<p>On page 79 of the application, there is language indicating that student withdrawal will not be authorized during the FTE period. This statement is inconsistent with Section 1002.33(10)(g), Florida Statutes, which requires that a student may withdraw from a charter school at any time.</p>	
--	--