

**NCLB HIGHLY QUALIFIED TEACHER CHART III
FOR ESE TEACHERS GRADES 7-12
TEACHING ALTERNATE ACHIEVEMENT STANDARDS COURSES**

In order to meet the highly qualified requirements, ESE teachers who are teaching core academic subjects to ESE students in grades 7-12 under a 78xxxxx or 79xxxxx course code typically must meet the highly qualified requirements for elementary teachers, because the course descriptions for these courses reflect an elementary level of instruction. However, in the case of 78xxxxx or 79xxxxx Reading courses, the highly qualified requirement may also be met with either Reading K-12 certification or the Reading endorsement. These instructional level requirements are **in addition to the requirement to hold appropriate ESE certification**. The requirements are summarized in the chart below. Note that ESE teachers who are providing consultation, co-teaching, or support facilitation services to teachers in the core academic areas need only hold certification in an appropriate ESE area¹ to be deemed highly qualified.

	Teacher with No Experience	Teacher with Experience
	Valid Florida Temporary or Professional Certificate in an appropriate exceptional student education area(s) ¹	Valid Florida Temporary or Professional Certificate in an appropriate exceptional student education area(s) ¹
	AND <i>if the primary instructor for core area(s), one of the following:</i>	AND <i>if the primary instructor for core area(s), one of the following:</i>
Option 1	Passing score on the Florida K-6, or 1-6 subject area exam (SAE) if appropriate for the level of instruction in the subject matter knowledge being provided	Passing score on the Florida K-6, or 1-6 subject area exam if appropriate for the level of instruction in the subject matter knowledge being provided
Option 2	Valid Florida Professional Certificate in elementary education if appropriate for the level of instruction in the subject matter knowledge being provided (requires Florida SAE or reciprocity from another state)	Verification from another state of passing a subject area exam for elementary education if appropriate for the level of instruction in the subject matter knowledge being provided
Option 3	Valid American Board for Certification of Teacher Excellence (ABCTE) Passport Certificate in Elementary Education if appropriate for the level of instruction in the subject matter knowledge being provided	Valid certification appropriate for the middle/secondary core academic subject(s) assigned ² (Normally applies only to courses requiring Reading certification or Reading endorsement)
Option 4	Valid certification appropriate for the middle/secondary core academic subject(s) assigned (Normally applies only to courses requiring Reading certification or Reading endorsement)	Having met requirements for a HOUSSE ³ plan appropriate for ESE certified teachers of core academic elementary education if appropriate for the level of instruction in the subject matter knowledge being provided
Option 5		Valid American Board for Certification of Teacher Excellence (ABCTE) Passport Certificate in Elementary Education if appropriate for the level of instruction in the subject matter knowledge being provided
Option 6		Valid National Board for Professional Teaching Standards (NBPTS) Certificate with Early Childhood Generalist coverage (for PreK-Primary) or Middle Childhood Generalist coverage (for Elementary Education K-6) Education if appropriate for the level of instruction in the subject matter knowledge being provided

¹ ESE certification must match the ESE table in the State Course Code Directory.

² Certification must be for appropriate subject area and instructional level as indicated in the State Course Code Directory.

³ **HOUSSE is not permitted for Reading or ESOL.** HOUSSE requirements must have been completed as of the end of the 05-06 school year or before (in FL or another state). Exception for ESE teachers: If an ESE teacher hired after the 05-06 school year is highly qualified in language arts, mathematics, or science at the time of hire, the teacher may have two additional years and the use of the HOUSSE option to document the highly qualified status in the additional content areas.